Instructor:

Dr. Mac McCrory
Adjunct Instructor: Spears School of Business

Contact Information:
3404 N. W. 68th
Oklahoma City, OK 73116
405-996-8428 (cell; text or call)
Mac.mccrory@okstate.edu Office Hours: By appointments in the Brightspace discussion board or via email or phone. Email is best. Answered within 24 hours. Students will expect grades for assignments to be posted to the Gradebook in the online classroom within one week of turning in the assignment.

Course Site: (Brightspace by D2L): http://online.okstate.edu or http://my.okstate.edu (choose Online Classroom after logging in)
Online Learning Support (includes technical assistance): spearsonline@okstate.edu
Phone: 405-744-4048
Facebook: Follow Spears School Online Learning on Facebook! https://www.facebook.com/SpearsOnline/

Overview of the Course

This course provides an introduction to the concepts and theories of risk, decision-making, negotiation, and alternative dispute resolution (ADR); elementary applications of Issue Management and ADR; history of application. ADR is becoming widely used in our society, both in the legal field and business/industry in general. Issues range from marital disputes, tenant/landlord, and employee relations, to name a few. All are potential issues for alternative means of dispute resolution.

Course Goals

The goal of this course is for the student to develop an appreciation for the alternative methods of resolving disputes in their everyday lives. From personal to professional life, we are continually presented with disagreements, conflicts, and/or disputes. Learning various styles of resolving these issues will contribute to the student’s whole life.

Course Objectives
By the end of the class, the student will:
1. Understand the alternative dispute resolution processes.
2. Analyze concepts and theories of risk, risk management, and communication.
3. Analyze the difference between facilitation, mediation, and arbitration.
4. Evaluate the processes of decision-making.
5. Demonstrate an understanding of cultural influences on conflict and communication styles.
6. Identify the skills necessary to facilitate and mediate disputes.
7. Evaluate personal communication skills and skills necessary for effective ADR.
8. Evaluate situations and determine appropriate use of facilitation, mediation, or arbitration.
9. Differentiate between various modes of Issue Management and ADR and evaluate the application of those methods to conflict and dispute.
10. Demonstrate (through written assignments) the knowledge and application of ADR principles to personal and/or professional life.

**Texts and Supplementary Materials**

**Required Text**


OR


**OPTIONAL TEXTS:**


**How to Mediate Your Dispute**. Peter Lovenheim. Nolo Press, Berkeley, CA. ISBN. 0-87337-329-4

The Art of Partnering. B. Curtis Hamm & Mark Moore. Hamm. ISBN. 0-9709996-9-0


http://humanmetrics.com/
http://mediate.com/
http://www.iacm-conflict.org/

Computer Requirements
· A broadband internet connection
· Windows 7 or Mac OS Mavericks or newer operating system are preferred
· Google Chrome or Mozilla Firefox web browser
  Note: lecture videos are not compatible with Internet Explorer or Edge
· VLC Viewer video player (click on link to download)

Attendance Policy
As long as the student meets assignment deadlines, or receives a late submission approved excuse from instructor, there will be no required attendance. Discussion board is for student discussion. I’ll respond if appropriate. Questions may be directly addressed to instructor via email. Normally I will respond within 24 hours. Some questions may be asked/answered to the entire class if appropriate (TBD by instructor).

Grading Policy
The grades in this class break down as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1: Communication style</td>
<td>100 pts</td>
</tr>
<tr>
<td>Assignment 2: IBN</td>
<td>100 pts</td>
</tr>
<tr>
<td>Assignment 3: Mechanics</td>
<td>200 pts</td>
</tr>
<tr>
<td>Assignment 4: Case Study</td>
<td>200 pts</td>
</tr>
<tr>
<td>Assignment 5: Cultural influence</td>
<td>200 pts</td>
</tr>
</tbody>
</table>

TOTAL 800 pts

GRADING SCALE

<table>
<thead>
<tr>
<th>ASSIGNMENT POINTS</th>
<th>LETTER GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>720-800 pts</td>
<td>A</td>
</tr>
<tr>
<td>640-719 pts</td>
<td>B</td>
</tr>
<tr>
<td>560-639 pts</td>
<td>C</td>
</tr>
<tr>
<td>480-559 pts</td>
<td>D</td>
</tr>
<tr>
<td>below 480</td>
<td>F</td>
</tr>
</tbody>
</table>
Description of Course Requirements

The descriptions of the course requirements are delineated on the assignment pages on the course site. It is the student’s responsibility to ensure they understand the assignments and that all assignments are submitted in proper format in a timely manner.

Assignments
You will have five assignments throughout the semester, all delivered via Brightspace by D2L. These assignments will be essay/writing. The content will be largely based on video lectures and readings. Assignments do not require a proctor.

Instructor Response
Student may make any inquiry directly to instructor via email. Instructor will respond within 24 hours. Any inquiries made to the instructor may be asked and answered to the whole class if deemed appropriate by the instructor.

Make-up Policy
Students are expected to submit each assignment in a timely manner. If for any reason a student cannot submit an assignment, he or she must notify the instructor at least 72 hours prior to request an extension. Late assignments (unexcused) will automatically be deducted 20% of maximum allowable points.

Class Schedule
The class schedule is considered the assignment schedule. All assignment deadlines must be met unless the instructor grants an extension at least 72 hours in advance of the deadline. Extensions granted via email directly to student. Deadlines may be found in assignment document, under assignment heading of content.

University Policy

Spring 2018 Syllabus Attachment:

https://academicaffairs.okstate.edu/sites/default/files/Spring%202018%20Syllabus%20Attachment.pdf

Drop Policy
Information about university drop policy and dates is at this website: http://registrar.okstate.edu/
Click on “class schedules,” and “short, internet, and outreach courses”
To drop this course, contact the Registrar’s office, (405) 744-6876, or drop through Banner Self Service.

Academic Integrity
Oklahoma State University is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on assignments, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records) will result in your being sanctioned. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript (F!), and being suspended from the University. You have the right to appeal the charge. Contact the Office of Academic Affairs, 101 Whitehurst, 405-744-5627, academicintegrity.okstate.edu.

Accessibility
Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor as soon as possible, so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunity. For more information about OSU Student Disability Services, please go to: http://www.okstate.edu/ucs/stdis/

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Internet Netiquette Guidelines

A melding of the words "network" and "etiquette", netiquette refers to the manner in which communication is conveyed in an electronic environment.

Here are some guidelines for communication within this course:

- REFRAIN FROM USING ALL CAPS. It is considered SHOUTING when communicating online.
- Do not post or forward offensive or racially insensitive jokes or comments.
- Be careful with humor and sarcasm.
- Don’t respond to personal attacks: Contact the instructor for action and referral.
- Always add in the subject line a concise statement describing the email or discussion post.
- Respect others' opinions. If you disagree with what another has said, post your thoughts in an objective, respectful manner. Do not make remarks that can be taken personally.
- Reflect upon the text you have entered before posting.
- Keep the discussion within the scope of the course material.
• Communication should be grammatically correct. Adhere to correct sentence structure, grammar, and spelling conventions. Proofread for errors before posting a message.

• Before you respond to a threaded message, read all the messages related to that message that have been previously posted.

• Send out an email to a group using the blind carbon copy field – BCC does not allow your recipients to view who was sent the email.