

## Appendix to the Second Year Paper Policy

### Faculty Expectations

As stated in the Second Year Paper Policy, the faculty expect that the research reported in the 2<sup>nd</sup> year paper/presentation be done jointly with faculty. Two main expectations are:

- The student must make clear and significant contributions to all phases of the project.
- The aim is to create a paper that can potentially be published in a high-quality research journal.

However, in term of the submitted manuscript, presentation, and oral exam the faculty have subsidiary expectations.

#### The Manuscript:

In general, the faculty demand more detail than what would normally be contained in a manuscript submitted to a peer-reviewed journal.

- The manuscript should fully transparent with respect to methods and analysis.
- If qualitative research is employed detailed information regarding data collection, coding, analysis and interpretation are required.
- Pretests should be reported in detail.
- Manipulations and primes (if used) need to be clearly presented.
- Manipulation checks should be analyzed using the full design.
- Detailed tables that report the full analysis of variance for ANOVA and regressions models (that is, source of variation, degrees of freedom, SSE, MSE, and p-values).
- Detailed figures that clearly show cell means and or slope estimates.

#### Presentation Requirements:

- Specify the Research Design
- Clearly present stimuli, if applicable.
- Present Measures including performance in source/published literature and performance in the reported study or studies.

#### Oral Exam Requirements:

- Ability to discuss the basic premises of the theory employed.
- Ability to identify important moderators and mediators in the theory employed.
- Ability to identify rival theories.
- Ability to position the current study in the literature.
- Demonstrate/discuss relevance to real world issues/stakeholders.