

# MGMT 5303 Corporate and Business Strategy Spring 2016

### **Instructor:**

Dr. Scott Johnson Associate Professor William S. Spears Chair in Business Management Department

# **Contact Information:**

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### **Overview of the Course**

The discipline of Strategic Management is concerned with the question of what enables some firms to perform better than others. The plan for achieving superior performance is what we call a strategy. In this course a number of strategic concepts will be presented and students are expected to demonstrate their understanding of these concepts through exams, analysis of business cases and managing a simulated business. The course requires the ability to collaborate with others in a number of projects.

#### **Course Prerequisites**

Admission to a SSB graduate program or consent of MBA director.

#### **Course Goals**

My goal is that students in this class will learn to analyze and formulate strategies so that they can better understand and contribute to the success of their current and future employers. The content of this course will be essential to students who aspire to fill a top management position.

#### **Course Objectives**

Students who successfully complete this course will:

| Course Objectives |                                                                                                                                                | Program Learning Goals                                                     |  |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--|
| 1.                | Demonstrate the correct use of strategic management vocabulary through written and oral communication.                                         | Business Knowledge and Competency                                          |  |
| 2.                | Analyze the competitive landscape of industries and<br>competitive positioning of firms to identify past and future<br>drivers of performance. | Business Knowledge and Competency;<br>Critical Thinking; Decision Analyses |  |



- 3. Evaluate alternatives, formulate strategies that anticipate changes in the landscape and responses of competitors, and argue convincingly for specific strategies firms should employ. Implement strategies in simulated company competing in the global athletic footwear industry.
- 4. Explain the appropriate corporate and geographic scope for a complex firm.
- 5. Work both independently and interdependently with other classmates to complete case assignments associated with the learning goals above.

Business Knowledge and Competency; Critical Thinking; Written and Oral Communication; Decision Analyses

Business Knowledge and Competency

Teamwork and Leadership

### **Texts and Supplementary Materials**

*Strategy and the Business Landscape* (3rd edition) by Pankaj Ghemawat. (**ISBN-10:** 0136015557; **ISBN-13:** 978-0136015550) Business Strategy Game simulation: <u>www.bsg-online.com</u> Harvard online cases: <u>https://cb.hbsp.harvard.edu/cbmp/access/43654804</u>

### **Grading Policy**

All of the assignment due dates are clearly listed in the schedule (see below). I will be much more willing to give extra time if you contact me *before* the deadline with a good reason. I reserve the right to adjust borderline grades in exceptional circumstances.

| Group Case Write-Ups – 50 points x 5 cases    | 250  |
|-----------------------------------------------|------|
| Individual Case Quizzes – 10 points x 5 cases | 50   |
| BSG Performance                               | 250  |
| BSG Quizzes                                   | 50   |
| BSG Anticipation Exercise                     | 50   |
| Team Participation                            | 50   |
| Midterm                                       | 100  |
| Final                                         | 200  |
| TOTAL                                         | 1000 |

Letter grades will be assigned according to the standard scale.

| >=900 pts. | = A            |
|------------|----------------|
| >=800 pts. | $= \mathbf{B}$ |
| >=700 pts. | = C            |
| >=600 pts. | = D            |
| < 600 pts. | = F            |

# **Description of Course Requirements and Grading Rubric**

Assignment of Groups

A significant portion of the work in this class will be done in groups. To facilitate the assignment of groups each person will introduce themselves to the class on the discussion board by the end of the first week of class. In the second week of class you will indicate preferences and I will use these preferences to assign groups.



# Cases

Learning to analyze the performance and strategy of real companies is one of the most important skills that you can learn in this class. In real organizations strategic management is almost always a process that involves multiple people. That is why you will analyze case studies in groups in this class. We will discuss five different cases throughout the semester. Each case is matched up with the most recent chapter that we have covered in the textbook. Everyone is expected to read and prepare all five cases <u>on their own</u> so that everyone can contribute to the case write-up that will be turned in by the group. The week before each case is assigned, specific questions will be posted for you to answer but even before that you can start to prepare for each case by thinking through these four questions: 1) How well is the company performing? 2) What explains the performance of the company so far? 3) How will things change in the future? 4) What actions would you recommend for the company?

The week that the case is discussed, each group must turn in a professionally formatted document in which you answer the assigned questions. Before you begin discussing the case with your group, you must take a short online quiz about the case. This quiz is an <u>individual</u> assignment worth 10 points. Taking the quiz will release a short video in which I give a few hints about the case. After watching this video, you are ready to being working with your group on the write-up. The document should be less than 1500 words (excluding tables and appendices) and must reflect the collaboration of the whole group. Do not simply aggregate different answers prepared by different group members. The case write-up is a group assignment worth 50 points.

After your group has turned in your case write-up, each person must take another quiz. This quiz simply asks you to confirm that you have taken the previous quiz and that your group has turned in the case write-up. This releases the video lecture in which I discuss the case in more detail. Watching these case lectures is essential for you get the most out of the cases.

#### **Business Strategy Game**

In the fourth week of the semester, I will introduce the Business Strategy Game. This is an online competitive simulation of the athletic footwear industry. You and your team will make decisions about marketing, production, shipping and financing for a simulated shoe company. This company will compete directly with companies that are run by other groups in the class. The success of your company – and therefore your grade – will depend on how well you can formulate and implement a strategy while responding to the actions of your competitors.

During the week that the BSG simulation is introduced you will take an online quiz on the BSG website. This quiz will test your knowledge of the BSG player's manual and the basic operation of the simulation. Later in the semester you will take the second BSG Quiz. Although the BSG simulation is a group exercise, the quizzes will be <u>individual</u> assignments. You must complete the quizzes on your own. The **BSG Quizzes** together are worth 50 points.



After you have learned the BSG simulation, you will run the company for eight weeks, which corresponds to eight years in the simulation. Each year you will receive updated information about your company's performance in five different areas. Your grade is based on how well your company performs compared to the other companies in the industry. **BSG Performance** is worth 250 points so I will take the "Overall G-T-D Score" for each team multiply by 2.5 to calculate the points for BSG Performance. There is no reason that all of the teams in the class cannot get good grades on this assignment. However, it sometimes happens that a team has unusual difficulties or makes especially bad decisions that are difficult to recover from. In order to keep this assignment from ruining your class grade I will implement minimum scores for the simulation if needed. The minimum score for a team that finishes first in each industry will be 95% (237.5 points). The minimum scores for the rest of the teams will be evenly spaced between these two points. There is also a maximum score for this grade item. No team will be given a grade above 100% (250 points).

The week after the discussion of Chapter 4, instead of doing a case, you will apply the content from Chapter 4 to predict the future competitive actions of your competitors. The **BSG Anticipation Exercise** is worth 50 points.

At the end of the simulation you will evaluate the efforts and contributions of your teammates. In most cases, teams function well and all team members receive fairly high BSG Participation scores. However, there are occasional freeloaders that can receive zero points. **BSG Participation** is worth 50 points.

# Midterm

Before the midterm, I will post a few short articles from recent business publications. The **Midterm** is worth 100 points and will consist of multiple choice and short-answer questions about these articles, the assigned readings, case studies and the BSG simulation. This is an <u>individual</u> assignment.

# Final

The **Final** is worth 200 points and will consist of multiple choice and short-answer questions. All material covered from the start of the semester is fair game for the final. In addition, in the last week of class I will post articles about recent business events. Part of the final exam will be questions that ask you to analyze the strategic implications of this event. This is an <u>individual</u> assignment.

For both of these exams, I allow you to use you textbook, cases and notes for the midterm. I do not require that you use a testing center but I do ask you to confirm that you receive no outside assistance. I also ask that you not discuss details of the exam with students in this class or people who will take the class in the future.

#### Extra Credit

There will be two opportunities to earn 15 points of extra credit (for a maximum of 30 points). You may choose to participate in an academic study that requires you to fill out a short survey every day for two weeks. You may also choose to submit a short video in which



you give advice to students who take this class in the future. Details will be shared later in the semester. All extra credit must be completed before May 1.

#### **Instructor Response**

I will respond to student inquiries within 48 hours during Monday-Friday business hours. Students will expect grades for assignments to be posted to the Gradebook in Desire2Learn within one week of turning in the assignment.

# **Make-up Policy**

Students are expected to take each exam on the date given and submit each assignment in a timely manner. If for any reason a student cannot attend an exam or submit an assignment, he or she must notify the instructor prior to the examination.

### **University Policy**

The OSU Syllabus Attachment is available online https://academicaffairs.okstate.edu/sites/default/files/documents/Spring%202016%20Syllabu s%20Attachment.pdf

This document summarizes important policies regarding dropping classes, academic integrity, and University resources for assistance.

I would like to emphasize that OSU takes academic integrity very seriously. The fact that this course is delivered online creates additional opportunities to cheat, copy or receive unfair assistance. I have high expectations about the behavior of students in this class and I know that you and your employers also have high standards. I will follow up on any suspicions of inappropriate conduct and work to punish anyone who violates the standards of the University.



# **Tentative Schedule**

| Week   | Торіс                                                 | Reading               | Lectures                                                                                                                          | Due                                                                           |
|--------|-------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 4-Jan  |                                                       |                       |                                                                                                                                   | Purchase materials                                                            |
| 11-Jan | Introduction to the Course<br>The Origins of Strategy | Syllabus<br>Chapter 1 | Course Introduction and Syllabus<br>Chapter 1                                                                                     | Introduce yourself                                                            |
| 18-Jan | Mapping the Business Landscape                        | Chapter 2             | Chapter 2                                                                                                                         | Get group assignments                                                         |
| 25-Jan |                                                       | Case: Cola Wars       | How to Do a Case Write-Up for Me<br>Preparing for Cola Wars<br>Cola Wars <u>Hints</u> and <u>Discussion</u>                       | Register for BSG<br>Case write-up and two quizzes                             |
| 1-Feb  | Business Strategy Game simulation                     | BSG Player Manual     | BSG Overview<br>BSG Getting Started<br>BSG Pre-Quiz Video<br>BSG Decision Entry Procedures<br>BSG Understanding and Using Reports | BSG Practice #1<br>BSG Quiz #1<br>(on BSG site)                               |
| 8-Feb  | Creating Competitive Advantage                        | Chapter 3             | BSG Quiz 1 Review<br>Chapter 3                                                                                                    | BSG Practice #2                                                               |
| 15-Feb |                                                       | Case: Nucor           | Preparing for Nucor<br>Nucor <u>Hints</u> and <u>Discussion</u>                                                                   | BSG Decision #1<br>(Simulation reset Feb 16)<br>Case write-up and two quizzes |
| 22-Feb | Midterm                                               |                       |                                                                                                                                   | BSG Decision #2                                                               |
| 29-Feb | Anticipating Competitive Dynamics                     | Chapter 4             | Chapter 4                                                                                                                         | BSG Decision #3                                                               |
| 7-Mar  |                                                       |                       | BSG Competitive Dynamics                                                                                                          | BSG Decision #4<br>BSG Anticipation Exercise                                  |
| 14-Mar | SPRING BREAK                                          | Strategy and Society  | A Discussion of Business Ethics                                                                                                   |                                                                               |
| 21-Mar | Sustaining Superior Performance                       | Chapter 5             | Chapter 5<br>Resource Based View                                                                                                  | BSG Decision #5                                                               |
| 28-Mar |                                                       | Case: Trader Joe's    | Preparing for Trader Joe's<br>Trader Joe's <u>Hints</u> and <u>Discussion</u>                                                     | BSG Decision #6<br>Case write-up and two quizzes                              |
| 4-Apr  | Choosing Corporate Scope                              | Chapter 6             | Chapter 6                                                                                                                         | BSG Decision #7                                                               |
| 11-Apr |                                                       | Case: Disney-Pixar    | Preparing for Disney-Pixar<br>Disney-Pixar <u>Hints</u> and <u>Discussion</u>                                                     | BSG Decision #8<br>Case write-up and two quizzes                              |
| 18-Apr | Developing a Global Strategy                          | Chapter 7             | Chapter 7                                                                                                                         | BSG Decision #9<br>BSG Quiz #2, Peer Evaluation                               |



| 25-Apr |       | Case: Tetra Pak | Preparing for Tetra Pak<br>Bosch Hints and Discussion | Case write-up and two quizzes |
|--------|-------|-----------------|-------------------------------------------------------|-------------------------------|
| 2-May  | Final |                 |                                                       | Final Exam (By May 6)         |

**<u>Bolded</u>** lectures will not be released until the specified date or completion of the specified assignment.

Unless otherwise noted, all assignments are due on Sunday at the end of the week. For example, the Cola Wars case write-up is listed the week of January 25 (which is a Monday) so this must be submitted to the dropbox by midnight on Sunday, January 31.